



Doshisha University Doctoral (Ph.D.) Program

Support Project for Pioneering Research
Initiated by the Next Generation
(SPRING)

Guide for the Candidates

(English Ver.)



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Doshisha 150th Anniversary
The future ahead rests on your shoulders.
Open the door to truth and pave a new path!

Project Supervisor: Prof. Katsuhiro KOHARA, Th. D. President, Doshisha University

This project supports doctoral students who will play a key role in the future of science, technology, and innovation. The challenges facing modern society are all complex and cannot be solved within the confines of a single field of expertise. There is a need for individuals who not only possess specialized knowledge but also have the ability to take a broad perspective on societal issues. Under this project, you will develop the skills necessary to tackle such challenges. The founder of Doshisha, Joseph Hardy Neesima, wrote the following Chinese poem:

真理似寒梅敢侵風雪開

(Truth is like a plum in the cold, It dares to bloom, braving storms and snows.)

Neesima speaks of truth as a force to challenge the trends of society and the times. At the age of 21, he crossed the seas and challenged the world. Doshisha continues to inherit this spirit of challenge. I hope that you will become seekers of truth who take on the challenges of the next generation.



Project Outline

- This project is implemented as a program of the “Support for Pioneering Research Initiated by the Next Generation” (SPRING) by Japan Science and Technology Agency (JST).

【Purpose of the Program】

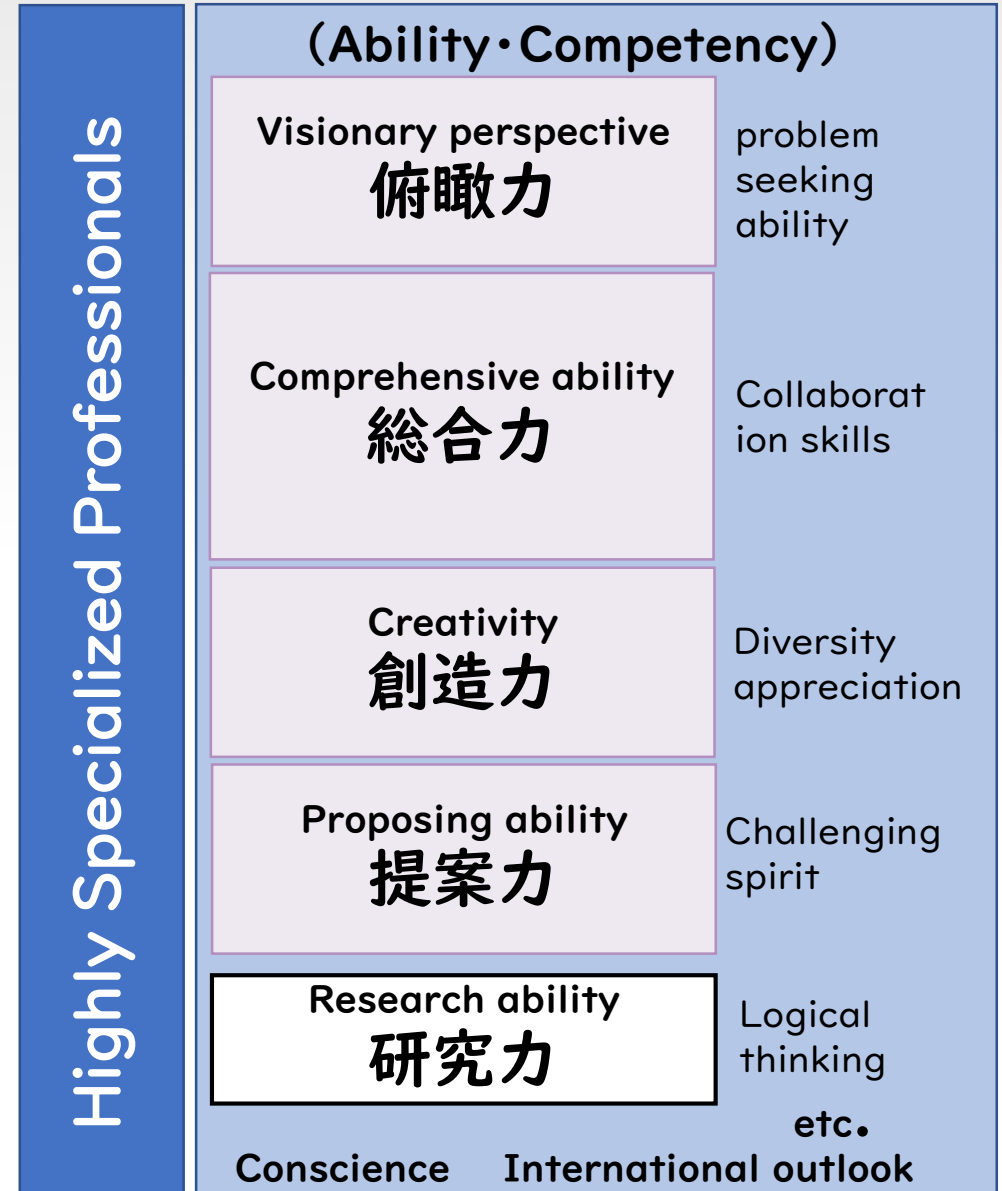
- To support doctoral students which conduct pioneering and interdisciplinary research without existing frameworks.
 - To keep a stable environment in which doctoral students can concentrate on your research activities during the support period, by providing a research incentive allowance, etc., including an amount equivalent to living expenses.
 - To lead doctoral students to become researchers who can work widely in diverse fields by support for career paths.
- This project aims to develop the highly specialized professionals who equip with not only the ability to create the most advanced technology for the innovation for the future, but also who ethically and conscientiously respect for individual dignity and human value.
 - Although you will be provided a research incentive allowance, etc., including an amount equivalent to living expenses, this is not just a scholarship system. It is a special feature of this project that the both, which are to secure for research time by providing the allowance for living expenses and to offer programs for enhancing research skills and career development, are offered as an integral part of the project. It is not possible to receive only one support of them.

We expect that you look through this booklet, understand the purpose of the project and the various programs offered by the project, and actively participate.

Vision

“**Highly Specialized Professionals** who are equipped not only with the ability to create the cutting-edge scientific technologies for the future innovation, but also who ethical and conscientious respect for individual dignity and human values.”

This project aims to develop highly specialized professionals who can shape the new era by profound learnings and outstanding practical abilities grounded in the university's principles. It also seeks to foster individuals who can understand and collaborate with diverse people with different values, views and culture, and also, it aims to promote mutual understanding among humanities, social sciences, and natural science in order to develop outstanding researchers who foresee future problems and find out the solutions with global perspectives.



Project Features

1. Developing Transferable Skills

In order to continue active in a changing society where the future is difficult to predict, it is important to acquire not only the skills acquired in graduate school but also highly specialized skills that can be used effectively in any situation (i.e. *Transferable Skills*).

This project aims to acquire the skills through the graduate program's "Advanced Liberal Arts" course group, especially you have to take a course as a requirement "Future Design Workshop", which is based on the co-creation with social worker or others.

2. Expanding Global Views

We expect you to analyze the global position of your research and to develop and implement a plan to expand your research internationally. We will provide the overseas activity expenses and the management team will support the plan from the beginning of the planning stage through our management team.

There are also opportunities available, such as researcher exchange events at our partner institution, the **University of Tübingen** in Germany, and "On-site Group Work" (a core course within the ALA course group), where you can discuss the problems that local companies have with their employees.

3. Cultivating a Challenging Mindset

We expect that you will be a researcher who eagerly aim to pioneer the future by tackling complex social issues.

We will support the doctoral students who wish to conduct pioneering and interdisciplinary research, and provide **Additional Research Funds** for more pioneering and interdisciplinary plan. We hope you make the plan which is challenging and beyond the existing frameworks.

We hope you will actively challenge!

4. For the advancement of researchers

We will provide financial support for living expenses (Research incentive: ¥1,800,000 annually). This will allow you to concentrate on your project activities as well as your graduate school's area of expertise. Additionally, we will provide research expenses (¥400,000 annually). You will learn the process of developing and executing on a research expenses plan. Furthermore, you will be required to attend various training sessions and courses to acquire the knowledge and skills essential for researchers.

We also offer guidance on a wide range of career paths after completing the doctoral program, including seminars and discussion sessions, networking events with corporate researchers, and career counseling and consultations with career coordinators.

Obligations of Project Students

The following obligations are assigned to project students. If you fail to fulfill your obligations and show no improvement, you will lose qualification as a project student. Additionally, you may be required to return Research incentive, etc. that you have already received.

1. Obligations for the Duration of Project Students

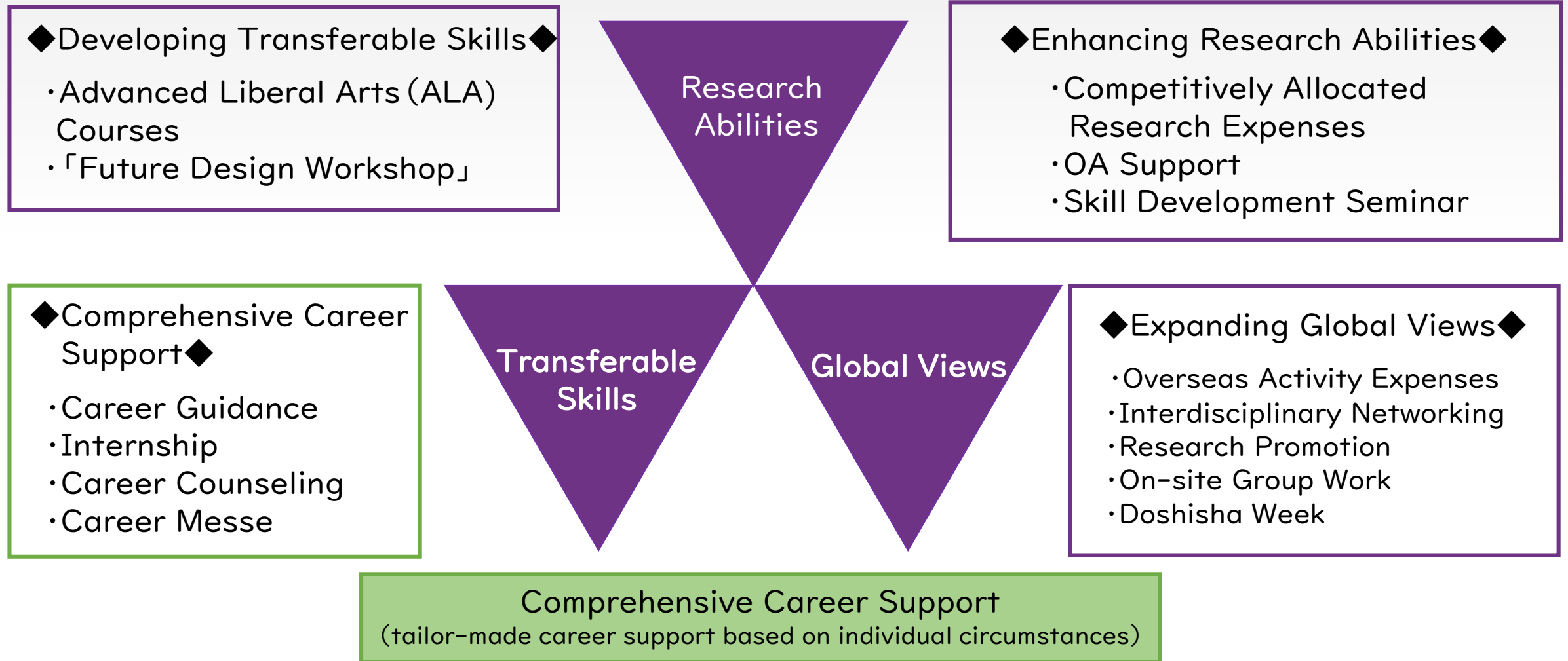
- Observe Doshisha University research ethics code.
- Comply with the regulations for the treatment of misconduct concerning research activities in Doshisha University.
- Properly execute research incentive, etc., in accordance with the rules for the operation and management of Doshisha University's public research expenses.
 - * You are required to make a research plan to significantly develop your own research for proper execution of funds above, and submit a research plan sheet for the effective use of research funds at the beginning of each fiscal year.
- Take research ethics education classes assigned by Doshisha University and JST.
- Participate in career development programs, such as career development guidance, networking events with companies, etc., assigned by the program supervisor.
- Take courses assigned by the program supervisor from career-creating systems of Advanced Liberal Arts (ALA) offered by the Institute for Advanced Research and Education.
- Make an overseas activity plan that will advance your research and lead you to development as a researcher, and then submit it with the confirmation by your academic advisor.
- Participate in events such as student networking events by JST.
- Respond to surveys conducted by JST and Doshisha University.
- Actively participate in academic conference, and archive your academic papers submitted to journals and oral presentation provided at academic societies.
- Submit the report of research activities to the program supervisor every academic year.
- Register for the Japan Graduates Database (JGRAD) of the National Institute of Science and Technology Policy (NISTEP), under the Ministry of Education, Culture, Sports, Science and Technology (MEXT).
 - * Please refer to the list on page 17 about “career development programs, such as career development guidance, networking events with companies, etc” and “courses assigned by the program supervisor” .

2. Obligations Continuing After Completion of Project Students

- Respond to follow-up surveys conducted by the JST and Doshisha University after finishing your doctoral courses.
- Occasionally update the information of JGRAD.

Overview of the Support Services

This project focuses on developing skills in “Enhancing Research Abilities,” “Expanding Global Views,” and “Developing Transferable Skills,” while providing personalized, tailor-made career support based on individual circumstances.



Details of the Program (Basic Program)

paid on the 25th of every month
(in principle)

● Research Incentive Fund (Living expense)

We will provide Research Incentive to the Project Students so that you can concentrate on your research activities and actively work on skill and career development through the programs offered by the Project.

(that is equivalent to living expenses, which can also be used for research purposes). This fund will be deposited monthly into your account, and you personally manage it.

However, if you are against the purpose of the project, we may suspend the research incentive fund or require you to return it.

(e.g. You do not devote yourself to research, do not work on the programs offered by the project, etc.)

¥150,000/Month
(¥1,800,000 annually)

at any time

● Various support provided by the management team

The management team provides various support related to participation in the programs. Especially when you are adopted as a project student, there may be many things that you don't understand. Our team, consisting of members with diverse backgrounds, is here to support you, so please feel free to contact us.

Provided every fiscal year

● Allocation and Execution of Research Expenses

Each year, the Project Students will be allocated research expenses for your own research activities. As a general rule, they cannot be carried over to the following year. You can use it for research activity purposes in accordance with the rules, e.g. research materials, books, documents, research commissions, rewards for collaborators, etc.

Unlike the Research Incentive Fund, Research Expenses are not directly provided to each of you, but are managed by the University (the management team). The management team not only manages equipment and supplies purchased by using expenses (it is not personal property), but also support for the use of research expenses.

In order to ensure the use of research expenses systematically, you are required to make a plan at the beginning of each fiscal year, and management team will advise you about the status of execution of the expenses, if necessary. You will learn how to use it systematically through the process.

¥400,000 annually

Details of the Program (Enhancing Research Abilities)

● Formulation of a Research Expenses Plan

Submitted on
April 18, 2025
(New students)

Project students are required to prepare a research plan each fiscal year. This will enable you to use your research expenses effectively and systematically, improve the quality of your research, and lead to research results.

In addition, we aim to improve your ability to make a research plan, explain to others in different fields, and manage research expenses.

Depending on the execution of the research expenses, the management team may encourage you to revise your research plan or to make better use of your research expenses, if necessary. You will learn how to use it systematically through the process.

Communication Skill

May 20 (Kyotanabe)
June 3 (Imadegawa)

At least once during
the support period

● English Academic Presentation Training

It is essential for researchers to be able to give clear, impactful and persuasive presentations in English. Furthermore, that is necessary for researchers to share global knowledge, encourage mutual understanding, and improve research quality. This will lead to gaining collaborators or research funds, etc. and also to build partnerships across borders.

In this training, you will learn how to structure your presentations logically, convey the main points clearly, and attract a wide range of audiences through lectures and practical exercises conducted by external experts. We expect that you will put the results of your training into practice at international conferences and continue to improve your English presentation skills.

Screening / selection
Presentation screening early
July(participation required)

Apply or attend (At least once
during the support period)

Application
13 June - 30 June

● Accelerating Challenging and Interdisciplinary Research Expenses

We will allocate additional research expenses to outstanding proposals that will develop the research plans submitted at the beginning of the academic year into more challenging and interdisciplinary research.

Applicants will be required to make a proposals for developing challenging and interdisciplinary research, and give a presentation to the committee members (faculty members) and project students. Through this process, we want you to improve your ability to make and propose research plans and to communicate your research to researchers in different fields. It is also a good opportunity for you to gain new ideas from other researchers and different fields.

We will determine to provide additional research expenses in a comprehensive manner based on the application form and the presentation.

Max ¥300,000 annually

Writing Skill

September9
September 11
September 17

At least 1 time for 3 courses
during the support period

● Workshop for writing papers in English

It is one of the most important things for researchers to Write a paper in English on the results of their research, disseminate them to the world, and publish them in international journals for their successful career.

If you write high quality papers in English, you may receive feedback and develop into collaborative research, etc. by disseminating research results to the world widely.

In this workshop, external experts will be invited as instructors, and you will have the opportunity to learn about key considerations and strategies for writing papers, addressing common challenges, and presenting research findings in a compelling way.

Details of the Program (Enhancing Research Abilities)

at any time

At least once
during the support period

Research Management Skills

- **Data Management Training (AY2023)**
- **Seminar for drawing caution to predatory journals- and conferences (Ay2024)**
- **Open Access Promotion Seminar (AY2024)**

Each year, we offer training on essential knowledge and skills that researchers should acquire, with a different theme. Past years' trainings are archived, so you can use the them at any time.

Researchers are required to have not only the ability to conduct research, but also the skills to properly execute and manage research and research results. There are a lot of different laws, regulations, and rules in order to carry out your research, so if you do not have proper knowledge about them, you could cause unintended trouble. It is also important to ensure the reliability and transparency of research findings, if so other researchers and society can trust the results of your research and present reproducible them.

In recent years, many research funders have required immediate open access to research outputs (papers and data). You also need to have various rules and knowledge to obtain research funding.

Research management is a crucial means for researchers to sustainably produce results and contribute to academia and society. Through training and seminars, we aim to cultivate research management skills.

Other Support Systems

- **Open Access Support**

at any time

Open access to research paper is an effective way to disseminate research results to the world, but it may require a high publication fee known as the Article Processing Charge (APC).

This project provides full support for the APC of research papers that meet the specified criteria. Furthermore, it is more effective when you used “International Research Public Relations” support together.

By making your research accessible to researchers worldwide, this initiative not only promotes the dissemination of your work but also greatly contributes to building research networks and advancing your academic career.

Details of the Program (Expanding Global Views)

● Overseas Activity Plan (Self-Designed Plan Type)

Prepare a plan every year/ At least one overseas activity during the period

Submitted on April 22, 2025

Project students are required to carry out at least one overseas activity during the support period. You are required to make and execute a overseas activity plan that will develop the research plans submitted into more challenging and interdisciplinary research and develop the global skills. This includes not only actual travel abroad but also domestic activities that enhance global skills, such as interacting with researchers or research communities from different cultures or languages and make a presentation to them, etc.

For international students, activities within Japan that are considered international for the individual may also be considered overseas activities.

Max ¥400,000 annually

● Doshisha Week at Univ of Tübingen

Selection

Late Sept.

Doshisha University has an international partnership with the University of Tübingen, one of Germany's leading comprehensive universities. Every year, the two universities co-host the international symposium "Doshisha Week," which provides a platform for research presentations and exchanges for young researchers.

Participation in this program can be considered as a Overseas Activity within the Self-Designed Plan Type. The project will cover the cost of participation (such as travel and accommodation expenses). Additionally, even if you participate in this program, you may still be eligible for the allocation of budgets for Self-Designed Overseas Activities.

Through research presentations and exchanges at the event, you can review your research from various perspectives and develop the ability to approach problems from an international viewpoint. The program also offers opportunities to improve cross-cultural understanding and flexible communication skills.

● On-site Group Work

Screening and Selection

The "On-site Group Work" practical training provides an excellent opportunity to learn, through overseas visits and group work with peers from diverse backgrounds (including professionals), how to integrate theory and practice to develop solutions. You can understand how to apply the knowledge acquired during the doctoral program through working with people who have various different perspectives and facing modern society issues, and gain practical skills needed for a career as a researcher.

Participation in this program can be considered as a Overseas Activity within the Self-Designed Plan Type. The project will cover the cost of participation (such as travel and accommodation expenses). However, it is not possible to receive Overseas Activity expenses of the Self-Designed Plan simultaneously.

● Cross-disciplinary and Cross-Cultural Exchange

August 2

At least once during the support period

We will hold Cross-disciplinary and Cross-Cultural Exchange in a one-day or overnight stay style, including workshops and other activities. We are expecting that you have an opportunity to gain new ideas and perspectives from project students in different fields, find new solutions to unsolved issues, and gain unexpected opportunities for collaboration. We hope that this will expand the network among researchers and lead to long-term collaborations and the creation of innovations.

● International Research Outreach

It is essential to compile research findings into academic papers and disseminate them globally. Beyond publishing papers in journals, some research results may require broader dissemination to reach a wider audience or the general public.

In this project, we will support the creation of press release documents for research results that meet the special criteria, as well as submission to academic publication portals such as EurekAlert!. It is more effective when you used "Open Access Support" together. By sharing your research findings widely, it is very useful to build research networks and advance your academic career.

Details of the Program (Developing Transferable Skills)

Common Graduate Courses: Advanced Liberal Arts Course (ALA Course Group)

The ALA course group is a collection of courses designed to equip graduate students with foundational skills from perspectives beyond their areas of expertise, so you can make better use of your specialized knowledge in modern society. It aims to improve abilities essential for addressing future societal issues: the ability for a universal perspective to understand the whole picture (Visionary perspective), the skill to integrate multiple areas of expertise (Comprehensive ability), the viewpoint to interpret and anticipate societal trends (Creativity), and the conscientious approach to envision the future of society (Proposing ability). Through these courses, students are encouraged to approach problems by drawing “auxiliary lines” beyond their specialty, to grasp the core issues, identify new challenges, and foster a continual willingness to take on new challenges. The ALA courses are taught in small classes that emphasize close guidance and the transmission of knowledge and values.

The ALA courses will be conducted in Japanese only.

At least once during
the support period

● Future Design Workshop

Project students are required to take the "Future Design Workshop" from the ALA course group. In this workshop, students identify major environmental issues using natural, humanities, and social science methods, envision technological ideas from the perspective of future generations, and prototype new technologies. This course is a unique program in which students study not only with graduate students, but also in a diverse atmosphere with students, faculty, and working professionals from various academic backgrounds.

For those who may find it difficult to take the seminar in Japanese, alternative courses available in English will be provided.

Please consult the Office for Advanced Research and Education.

● Capacity Development for Coexistence and Cooperative Works

In this course, in addition to lectures by the main instructor, we invite guest speakers and trainers from a variety of fields, including international organizations, government agencies, and global companies. They share not only their professional experiences, but also their personal perspectives on how doctoral students can make the most of their university experience from a career path viewpoint and how they can design their own careers.

We want you to design your own career path in a globalized world and acquire the skills to find a job.

● Self-Awareness (Introduction to Coaching)

After completing the doctoral program, you need not only professional knowledge and skills, but also self-understanding and communication skills. In particular, you are required a deep understanding of your own feelings and opinions and the ability to share these with others to build a career as a researcher. You can build a strong foundation for working with others and building community by learning the technique of knowing yourself.

It is essential to be active in society to develop interpersonal skills in research and the workplace. By facing and organizing your thoughts and emotions, you will be able to better communicate with others and improve your teamwork and leadership skills.

Through this lecture, we hope that you will deepen your self-understanding and use it as a great weapon in your future career and take the first step toward the execution of collaboration with others.

● Other ("Next environment" collaborative creation course /Global Resource Management"/"Comm 5.0-AI")

In addition to the above, please select and take courses from the Advanced Liberal Arts course group in the Common Graduate Courses that meet your individual needs and make use of them effectively.

Details of the Program (Comprehensive Career Support)

Internship

Any time

We encourage internships in Japan to gain the experience necessary for building a career path in Japan. As part of graduate education, there are two main types: One is a “**Job-type Internship**,” based on the job description (job content, required skills and knowledge) provided by the company in advance, which is long-term (over two months) and paid, the other is a “**Collaborative Research-type Internship**,” which is paid and carried out under a joint research agreement with a company and a supervising professor or others.

Participating in an internship deepens your understanding of potential career paths in industry and private companies, broadens your future options, and offers opportunities to gain new perspectives and ideas in environments different from research settings. Moreover, it is a valuable opportunity to experience how your specialized knowledge and research skills can be applied to solving real-world problems, providing a chance to objectively assess your strengths and weaknesses. Even internships that seem unrelated to research can be a great opportunity for doctoral students to acquire new skills and viewpoints, which can be extremely beneficial for long-term career development. Therefore, we strongly encourage active participation.

Registration
required

● Job-type Internship

Project students are required to register in the Job-type Internship system. Through this system, we expect students to actively gather information and participate in internships.

A Job-type Internship is a type of internship where students engage in actual work based on specific job descriptions and required skills provided by the company in advance. Typically, it lasts for an extended period (more than two months) and is paid. During this internship, students work as part of the company, applying their specialized knowledge and skills while gaining hands-on experience in real-world tasks. The key feature of a Job-type Internship is that students directly engage in specific job duties, gaining practical.

● Collaborative Research-type Internships

A Collaborative Research-type Internship is an internship conducted as part of a research project jointly carried out by university professors or researchers and companies. Students participate in actual research tasks provided by the company, working under a joint research agreement between the university and the company. This type of internship is characterized by the integration of academic perspectives and practical approaches, as students collaborate with the company's research and development teams.

Max ¥400,000 (annually) Support

Details of the Program (Comprehensive Career Support)

Learning through Guidance and Role Models

● Doctoral Career Guidance

At least once during the support period

May
Oct
Dec

We will systematically provide guidance about three times each academic year to help project students deepen their understanding of career paths outside academia after completing the doctoral program. (covering an overview of career paths for doctoral graduates, career development within academia, and career development outside of academia, such as in companies and public institutions.)

Through these guidance sessions, you will gain a deeper understanding of diverse careers, not only in academia but also in industries and public institutions, and will broaden your career path possibilities.

● Doctoral Career Café

At least once during the support period

4 times between June and February

At the Doctoral Career Café, we invite doctoral professionals (role models) from various fields, including academia, industry, and government, to share their experiences. These speakers will discuss their research activities during their student years, career development, and career path choices, as well as their current research activities in their respective positions.

Unlike the Doctoral Career Guidance sessions, the Doctoral Career Café is conducted in a small group discussion format. This small-scale format aims to provide a more intimate and in-depth opportunity for project students to hear personal stories, as well as a comfortable atmosphere for asking questions that might normally be difficult to approach.

Learning through Various Interactions

● Project Students Networking

April 9.

At least once during the support period

Each year, when new project students are adopted, we hold a half-day networking event for all project students. This meeting aims to provide new ideas and insights into research by gathering together project students from different fields.

Additionally, the networking event serves as a space for exchanging information beyond research. Doctoral students, who are in similar academic positions, can also discuss their future career prospects and concerns, helping each other with career development.

● Networking Event with Companies 「Doctoral Career Messe」

Selection (presenter)

At least once during the support period

Jul
Nov

We expect that project students understand trends and information related to a wide range of career paths, spanning not only academia but also industry, government. We encourage you to expand your potential for long-term success as doctoral professionals. This project collaborates with seven Universities in Kyoto and Nara, as well as globally active companies headquartered in Kyoto, to host the "Doctoral Career Messe," a networking event where doctoral students and corporate professionals can connect.

At the Doctoral Career Messe, companies give lectures, doctoral students present their research, and opportunities for information exchange and networking are provided for doctoral students.

Details of the Program (Comprehensive Career Support)

Comprehensive Career Support by Doctoral Career Coordinator

● Doctoral Career Counseling

Twice a year

① May - July
② Dec-Feb

Project students will have biannual meetings (in the Spring and Autumn semesters) with the Doctoral Career Coordinator. In these sessions, the coordinator will review your career aspirations and challenges and provide you a personalized career support.

● Career Counseling (Office Hour)

Project members are required to have two career consultations with the doctoral career coordinator each year. However, in addition to these, if there are any issues or concerns during their research life, the career coordinator will be available to provide support at any time.

Other Support Systems

● JSPS DC Application Consultation

JSPS DC is a critical program for doctoral students pursuing academic careers. If you are selected, you will receive a research incentive grant and an activity allowance, and be able to concentrate on your research by reducing your financial burden. Successful applicants are highly regarded in academia, and having the fellowship is seen as an advantage when applying for academic positions. Consultations with Research Administrators are available to assist in the application process.

Once a year

Feb

● Assessment of Basic Competencies for Working Professionals (PROG Test)

Project students are required to take the PROG test, which objectively measures the general-purpose abilities, attitudes, and orientations required in society. Based on these results, we expect you to objectively reflect on your own growth and challenges and apply them to your future activities.

We will use the results as reference for measuring the effectiveness of the various programs of this project.

Annual Schedule

If you are selected for this project, you are required not only to study at your specialized field in your affiliated graduate school, but also to participate to various systematically organized programs. Depending on the objectives of the project, some programs are recommended for annual participation, while others allow you to choose from multiple sessions. Since doctoral studies are extremely busy, please confirm the schedule in advance before you will be selected, and after being selected, make sure to plan and participate in the programs promptly. For the annual schedule and the planned dates for the 2025 academic year, please refer to the list on page 17.

●List of Programs offered by the Project

*From Article 12 of the “Regulations for the Support Project for Pioneering Initiative by the Next Generation in the Doctoral Program of Doshisha University”

●→Participation is required ○→In principle, participation is encouraged, but not required due to capacity constraints.

※In addition to these programs, you have to carry out your obligations such as registering in various systems and submitting various reports (Annual Activity Report and Overseas Activity Report, etc.) as a Project Student.

For details, please refer to the Handbook of Support Project for Pioneering Initiative by the Next Generation in the Doctoral Program of Doshisha University (SPRING) and other materials distributed after the adoption as a Project Student.

※In addition to the above, all recruits as Project Students are required to attend a Briefing Session for Project Students on **April 9, 2025 (at Imadegawa Campus)**.

Program Title/Purpose, etc.		Obligations specified by the Project Supervisor*	Supplementation, etc.	Schedule for FY2025	Implementation Date												
					Apr.	May	June	July	Aug.	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	
Doshisha Week at Tübingen Univ.		-	<ul style="list-style-type: none"> ·If you wish to participate it, you must indicate this in your overseas activity plan. As the research themes differ from year to year, it is not always possible to participate due to differences in specialisation, etc. ·Whether you wish to participate or not, the management team may ask you to participate depending on the theme. Consider active participation. ·If selected, you will attend a research exchange meeting with the University of Tübingen, Germany, towards the end of September and give a presentation (in English). (Costs will be covered by the University). 	Late Sept.							●						
On-site Group Work (Common Postgraduate Courses Advanced Liberal Arts (ALA) subject group)		○	<ul style="list-style-type: none"> ·If you wish to participate, you must register for courses during the course registration period, as they are offered as regular university courses (ALA courses). ·Please check the course syllabus for start dates. If a course starts in the spring semester and you are selected as a project student at the same time, it is difficult to register. In this case, please contact the office of the Institute for Advanced Research and Education. ·If you participate in this programme, you will not be able to receive the Overseas Activity Expenses and you will have to decline one of the two. 	Check the syllabus on ALA subject groups.													
Cross-disciplinary and Cross-Cultural Exchange		○	<ul style="list-style-type: none"> ·This program is held on face-to-face, and has already been scheduled for 2025. Please make every effort to secure your schedule. ·You will be required to participate at least once during the support period. If it is difficult to participate it in the current year, you are required to make every effort to secure a schedule for the following year or later. ·This event will include workshops, poster sessions, etc. (depending on the year), so you will need to prepare and run these as directed by the management team. In addition, you will be expected to actively interact with the project students and deepen their understanding. 	Aug 2 (Kyotanabe campus).							●						
· Various Support Systems																	
International Public Relations of your Research		-	<ul style="list-style-type: none"> ·Actively promote international research publicity when publishing research papers in which you are the first author. (The management team will support procedures for publicity). ·Due to the limited budget, you may not receive support depending on the timing of your application. 	Accepted at any time													

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					Apr.	May	June	July	Aug.	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	
Developing Transferable Skills																	
Common Postgraduate Courses Advanced Liberal Arts (ALA) subject group	Future Design Workshop	● (At least once during the support period)	<ul style="list-style-type: none"> ·If you wish to participate, you must register for courses during the course registration period, as they are offered as regular university courses (ALA courses). ·Please check the course syllabus for start dates. If a course starts in the spring semester and you are selected as a project student at the same time, it is difficult to register. In this case, please contact the office of the Institute for Advanced Research and Education. · For those who may find it difficult to take the seminar in Japanese, alternative courses available in English will be provided. Please consult the Office for Advanced Research and Education.	Check the syllabus on ALA subject groups. (Reference: 2024 results.) Kyotanabe: July, November-December Imadegawa: Dec-Jan. Both are intensive lectures.													
	Capacity Development for Coexistence and Cooperative Works	○	(same as above)														
	Self-Awareness (Introduction to Coaching)	○	(same as above)														
	Other("Next environment" collaborative creation course /Global Resource Management"/"Comm 5.0-AI)	○	(same as above)														

●List of Programs offered by the Project

*From Article 12 of the “Regulations for the Support Project for Pioneering Initiative by the Next Generation in the Doctoral Program of Doshisha University”

●→Participation is required ○→In principle, participation is encouraged, but not required due to capacity constraints.

※In addition to these programs, you have to carry out your obligations such as registering in various systems and submitting various reports (Annual Activity Report and Overseas Activity Report, etc.) as a Project Student.

For details, please refer to the Handbook of Support Project for Pioneering Initiative by the Next Generation in the Doctoral Program of Doshisha University (SPRING) and other materials distributed after the adoption as a Project Student.

※In addition to the above, all recruits as Project Students are required to attend a Briefing Session for Project Students on **April 9, 2025 (at Imadegawa Campus)**.

Program Title/Purpose, etc.		Obligations specified by the Project Supervisor*	Supplementation, etc.	Schedule for FY2025	Implementation Date																						
					Apr.	May	June	July	Aug.	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.											
<p>• Learning through Various Interactions</p>																											
Project Students Networking		○	<ul style="list-style-type: none"> This event has already been scheduled the date for 2025. Please make every effort to secure your schedule. It is a good opportunity for all project students to get to know each other better and to interact with new and existing project students. 	April 9	●																						
Networking Event with Companies	Doctoral Career Messe (Organised by Kyoto Qualia Forum Human Resource Development WG)	○	<ul style="list-style-type: none"> It is an opportunity to interact with company officials, students from other universities, etc., but is not limited to students seeking employment in companies. It is an opportunity to interact with company officials, students from other universities, etc., but is not limited to students seeking employment in companies. You are encouraged to actively participate regardless of your career orientation (academic or non-academic). The content of the programme varies depending on the year of the event, but may include research presentations with company representatives. The management team may ask you to participate as a presenter. You will be expected to actively participate as a presenter. As this is a joint project with other universities, the number of presenters is limited. If there is no space available, you will have to attend as a general participant (no presentations etc.). 	Part 1: July Part 2: November				●					●														
<p>• Comprehensive Career Support by Doctoral Career Coordinator</p>																											
Doctoral Career Counseling		● (Every spring and autumn)	<ul style="list-style-type: none"> Project students should have two career interviews per year with the PhD Career Coordinator. Dates will be arranged by the PhD Career Coordinator. 	spring semester (mid-May to mid-July) autumn semester (Dec-Feb)																							
Career Counseling	Office Hour (Doctoral Career Coordinator)		<ul style="list-style-type: none"> If you would like an individual advice outside of the ‘Career Counselling’, you can contact the Doctoral Career Coordinator. Please contact the Doctoral Career Coordinator, the Research Planning Section or the Office of the Institute of Higher Education and Research for dates and times. 	Consultation and other services are available at any time.																							

●List of Programs offered by the Project

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Program Title/Purpose, etc.		Obligations specified by the Project Supervisor*	Supplementation, etc.	Schedule for FY2025	Implementation Date													
					Apr.	May	June	July	Aug.	Sep.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.		
Other Support Systems																		
Assessment of Basic Competencies for Working Professionals	PROG Test	● (every year)	<ul style="list-style-type: none"> You must take the course during the two-week implementation period. It takes approximately 40 minutes to complete, so you will need to work around your own schedule. Information on how to take the course will be sent to you closer to the date. Please review the results later and reflect on your strengths, weaknesses, etc. 	2 - 16 February (40 minutes at a convenient time)													↔	
Japan Society for the Promotion of Science (JSPS) DC Application Consultation			<ul style="list-style-type: none"> You need to actively apply for the JSPS DC. You can take a brush-up support from URAs for applications. Individual advice is available at any time. If it is not available, you will not be able to take it, so please contact the URA as soon as possible. As the programme is not SPRING-specific, the information will be sent to the entire university. Please check the information from the Research Planning Section, etc. 	The information on deadlines, etc. will be provided on the entire university.	→	Deadline on campus	Deadline for JSPS				採否開示							支援

Doshisha 150th Anniversary
The future ahead rests on
your shoulders.
Open the door to truth and
pave a new path!

Doshisha University
Doctoral (Ph.D.) Program
Support Project for Pioneering Research
Initiated by the Next Generation

(SPRING)